## The Hobart Society of Recorder Players Inc.

https://hobartrecorderplayers.com
Newsletter January 2024


## Reminders \& Dates for your Diary:

Playing dates for 2024 - Mondays at 19.00 - Civic Club

February: $9^{\text {th }}-12^{\text {th }}$ Bicheno Weekend
February: $19^{\text {th }}$
March: $4^{\text {th }}, 18^{\text {th }}, 25^{\text {th }}$
April: $8^{\text {th }}, 22^{\text {nd }}$
May: $6^{\text {th }}, 13^{\text {th }}, 27^{\text {th }}$
June: $3^{\text {rd }}, 17^{\text {th }}$,
July: $1^{\text {st }}, 15^{\text {th }}, 29^{\text {th }}$
August: $12^{\text {th }}, 26^{\text {th }}$
September: $9^{\text {th }}, 23^{\text {rd }}$
October: $7^{\text {th }}, 21^{\text {st }}$
November: $4^{\text {th }}, 18^{\text {th }}$
December: $2^{\text {nd }}$
AGM - Monday $25^{\text {th }}$ March 19.00

Have you thought yet about who you would like to represent you on the next HSRP
Committee. All positions become vacant - President, Music Director, Secretary, Treasurer, Librarian, Newsletter Editor, Public Officer plus general committee members. Nomination forms will be available early March.

Current holders are:

President - Luz Montes
Musical Director - Carol Samuelson

Secretary - Carol Samuelson<br>Treasurer - Nicole Parums<br>Librarian - Carol Samuelson<br>Newsletter Editor - Carol Samuelson<br>Public Officer - Nicole Parums<br>General Committee - Nicholas Lander, Wes Campbell, Arjun von Caemmerer, Angel Brinkhoff

## Bicheno weekend $9^{\text {th }}-12^{\text {th }}$ February

If you haven't already contacted Ruth Langman to say you are attending the Bicheno weekend, then please let her know ASAP.
RSVP to Ruth by the $2^{\text {nd }}$ of February - email: randr462@gmail.com

## Subscriptions are now due for 2024

Fees are as follows: Under $18 \$ 30$, Concession $\$ 55$, Full member $\$ 65$

Please pay by bank deposit:
Westpac
BSB: 037014
Account: 266570

## Something to ponder to improve your playing in 2024

Using a Metronome

What is the best way to use your metronome to strengthen your inner pulse?
Maintaining a steady tempo, along with rhythmic precision, are essential skills one must develop as a musician. Interestingly, there has been a study done (link below) on how our brains work when playing with a metronome, and the changes that occur when maintaining tempo without metronome assistance. In the study, researchers found that there were fundamental neurological differences between when we play with a metronome, and when we have to subdivide and keep tempo by ourselves.
As with any skill development, metronome patience is key.
Here are a few basic exercises you can begin with:

1. Start off by putting your metronome at a moderate tempo. Say the beat numbers out loud in time with the clicks. Then add the subdivisions in quavers eg. $1-\&-2 \&-3-\&-4-\&$ etc., and in semiquavers $1-\mathrm{e}-\&-\mathrm{a}-2-\mathrm{e}-\&-\mathrm{a}$ etc.
2. Clap, tap, or step along in time with the clicks. Incorporating movement with the pulse can literally help you "feel" the beat.
3. Take your instrument and choose a scale that you know well or a section of the music you are learning. With the scale play the whole scale, firstly with 1 beat of semiquavers for each pitch, and then with triplets, quavers, crotchets, and minims. Make sure to subdivide both with the scale or your music section.
4. Once you're feeling more comfortable, then you can start to increase the tempo, alternating between playing with and without the metronome for each repetition.
5. Unfortunately, you won't be able to perform with a metronome, so it is important to learn to play in tempo without it. After you have practiced with the use of the metronome at your goal tempo, it is time to practice relying on your own internal beat.
6. Turn your metronome off and then count the tempo in your head. Play through the passage you're practicing. When you are done, keep the tempo in your head. Turn on the metronome and check whether your internal tempo was faster or slower than the metronome?

Study:
Distributed Neural Systems Underlying the Timing of Movements
Stephen M. Rao, Deborah L. Harrington, Kathleen Y. Haaland, Julie A. Bobholz, Robert W. Cox and Jeffrey R. Binder
https://www.jneurosci.org/content/17/14/5528


